



# TRACIE

HEALTHCARE EMERGENCY PREPAREDNESS  
INFORMATION GATEWAY

Training and Workforce Development  
Topic Collection  
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## Topic Collection: Training and Workforce Development

An educated workforce is a prepared workforce, and a prepared workforce is critical to all-hazards disaster response. The resources in this Topic Collection include promising practices, evaluations, and overviews of training and workforce development programs specific to healthcare practitioners.

*This ASPR TRACIE Topic Collection is in development and will be comprehensively reviewed in the fall of 2015. If you have resources to recommend for inclusion in this Topic Collection, specifically illustrative examples, plans, tools or templates, please email your recommendations to [askasprtracie@hhs.gov](mailto:askasprtracie@hhs.gov).*

Day, A., Laing, S., Blackinton, P., et al. (2008). [Final Report: Outcome Evaluation of Project Public Health Ready Year 1](#). National Association of County and City Health Officials.

The authors share the results of an evaluation of Project Public Health Ready, a voluntary program that helps local public health agencies increase emergency preparedness and response. One of the program's three components is competency-based training and workforce development.

Miller, L., Rambeck, J., and Snyder, A. (2014). [Improving Emergency Preparedness System Readiness through Simulation and Interprofessional Education](#). Public Health Reports. 129 Suppl 4: 129-135.

The researchers created an emergency response curriculum based on "emerging evidence in simulation science." The training was geared towards new graduates and was found to have favorable results.

Sobelson, R. and Young, A. (2013). [Evaluation of a Federally Funded Workforce Development Program: The Centers for Public Health Preparedness](#). (Abstract only.) Evaluation and Program Planning. 37:50-7.

The evaluation of the Centers for Public Health Preparedness Program found positive growth in development of new training products, training members of the public health workforce, and expansion of partnerships between accredited schools of public health and state and local public health departments.

Subbarao, I., Lyznicki, J., Hsu, E., et al. (2008). [A Consensus-based Educational Framework and Competency Set for the Discipline of Disaster Medicine and Public Health Preparedness.](#) Disaster Medicine and Public Health Preparedness. 2:57-58.

The American Medical Association Center for Public Health Preparedness and Disaster Response convened an expert working group to review published literature, after-action reports from Hurricane Katrina, and related resources to achieve consensus on a set of competencies and related educational framework educators could use when creating lessons for health professionals.